



Accelerate Learning

How the SMART Classroom Suite supports 21st century instruction

The public has spoken, and 88 percent of voters believe schools need to incorporate 21st-century skills into their curricula. Reporting on the poll, the Partnership for 21st Century Skills¹ (P21) cited another study that found employers believe today's graduates are "woefully ill-prepared" in both basic and applied skills, such as strategic thinking, problem solving, teamwork, and professionalism. Joining the chorus are educators, researchers, and thought leaders who say the United States must revamp its approach to education or face a serious threat to its global competitiveness.

A leading advocacy group, P21 reveals² that in recent decades the U.S. economy has made a dramatic shift from an industrial, manufacturing base to a service economy

powered by information and knowledge. In fact, in the 30 years from 1967 to 1997, information services grew from 36 percent to 56 percent of the U.S. Gross Domestic Product. Along with this economic transition has come a major change in the job market. From 1995 to 2005, the U.S. economy lost 3 million manufacturing jobs and created 17 million service-sector jobs—many of which are high-paying jobs that require highly skilled employees. What's more, in recent years companies have changed how they organize, pushing more responsibility to workers and asking them to contribute to increased productivity and innovation.

So, what does all this mean for education?

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¹ "Voter Attitudes toward 21st Century Skills" © 2007 Partnership for 21st Century Skills. Poll of 800 registered voters was conducted September 10-12, 2007 by Public Opinion Strategies and Peter D. Hart Research Associates.

² "21st Century Skills, Education, and Competitiveness," © 2008 Partnership for 21st Century Skills.

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The new paradigm

We need to teach our students—tomorrow's workers and leaders—a new set of skills. Adaptability, complex problem solving, effective oral and written communications, creative thinking, computer and technology skills, and self-direction are but a few of the 21st-century skills that are critical to future success. But this doesn't mean we can neglect basic skills such as reading, writing, math, and science. On the contrary, students can—and must—master both in concert ... and new technologies can help.

Understanding the learning process

Before determining how best to prepare our students, we must first look at the ideal learning process. If we can **accelerate the cycle of learning**, and provide teachers with instant feedback on student comprehension, then we can improve educational outcomes. So, what are the typical steps to learning in a 21st-century classroom? According to SMART Technologies, there are four: creating lessons, teaching students, learning new material, and assessing student understanding.

We know we can't keep managing the classroom the same way we always have. Students learn best by doing, and by taking an active role in their own education—not by serving as passive vessels for the transfer of information.

In the ideal 21st-century learning scenario, teachers would collaborate with students—regardless of their individual achievement levels—to guide their understanding of basic skills such as reading, writing, math, and science, while also fostering 21st-century skills such as critical thinking, oral and written communications, and collaboration. The traditional teacher-centric model, with the instructor standing at the front of the room and students sitting passively at desks, must give way to a fully engaged classroom operating at a pace and creating a buzz not normally found in traditional classrooms—complete with a hands-on, project-based approach to instruction.

Technology at the head of the class

How can educators transition to this kind of 21st-century teaching and learning system, in which students are preparing to live, work, compete, and succeed in the new global economy? Technology is a key facilitator.

As a leader in providing tools that help people collaborate and learn, SMART Technologies is taking a bold new step toward accelerating the learning cycle. Best known for its innovative, easy-to-use interactive whiteboard technology, SMART has introduced a breakthrough family of products—called the **SMART Classroom Suite**—designed to optimize teacher-student exchanges and boost learning outcomes.

“As a leading educational technology product developer, SMART has over 20 years of [experience] developing and selling products that enhance teaching and learning. We have listened closely to educators around the world and have developed a suite of software products to meet their needs,” says Nancy Knowlton, SMART's Chief Executive Officer. “The processes of lesson delivery, student content authoring, formative and summative assessment, and classroom management have become core activities in today's computer-enabled classrooms. We recognized that teachers required a solution to help link disparate pieces of technology in the classroom. The SMART Classroom Suite harnesses the power of four SMART software products to offer educators an integrated teaching and learning system.”

A 'suite' solution

The **SMART Classroom Suite** furnishes the software tools that teachers need to increase their productivity and students need to successfully navigate the learning cycle. In a traditional classroom setting, educators typically struggle to keep their students interested and involved. As educators work to meet individual students' needs, other students in the class often wait idly until whole-class instruction resumes.

Now, there's an alternative. Designed specifically for use in computer-enabled classrooms on either wired or wireless networks, the **SMART Classroom Suite** offers seven key advantages:

- Enhances teacher productivity;
- Fosters student engagement and collaboration;
- Offers pedagogical flexibility for whole-class, small-group, or individualized instruction;
- Features assessment mechanisms to improve student outcomes;
- Installs with ease in one step for teachers and for students;
- Includes professional development and ongoing support for teachers and students; and
- Leverages existing IT investments for improved technology ROI.



Consisting of **SMART Notebook**, **SMART Notebook SE** (Student Edition), **SMART Sync**, and **SMART Response CE** software, the **SMART Classroom Suite** offers an easy-to-use, 21st-century solution:

- Teachers can create, deliver, and manage interactive lessons.
- Teachers can monitor, control, and interact with all student computers in the classroom.
- Students are empowered to create, organize, and manage all of their electronic documents from a single application.
- Teachers can administer media-rich, interactive assessments with full gradebook and reporting capabilities.

SMART did its homework!

Today's students—the “digital natives”—are more tech-savvy than ever. They operate video games with ease and determination. They bond to devices that pump music into their ears. They exchange text messages with friends and navigate through multiple physical and mental activities at once. It's no wonder many teachers question how they can effectively compete for students' attention in such an energized environment. SMART Technologies had the same thought, and so the company best known as the global leader of interactive whiteboard technology put its development engineers to work.

Through each of the four stages of learning, **SMART's Classroom Suite** is well prepared for the test:

In the **CREATE** stage, teachers and students use **SMART Notebook** and **SMART Notebook SE** to create multimedia lesson plans, activities, and projects.

In the **TEACH** stage, educators use **SMART Sync** and **SMART Notebook** to deliver engaging, curriculum-based content.

In the **LEARN** stage, students use **SMART Notebook SE** and **SMART Sync** to support learning and seamlessly transition among individual, small-group, and whole-class activities.

In the **ASSESS** stage, teachers and students use **SMART Response CE** and **SMART Notebook SE** to assess student progress and understanding.

Sync up for success

At the heart of the **SMART Classroom Suite** is the **SMART Sync** application, a revolutionary classroom management program that helps teachers guide students while allowing them to engage in the learning process.

As a testament to the program's success, SMART research shows that 81 percent of existing customers rate their likelihood to recommend **SMART Sync** as nine or 10 out of 10. In a recent customer survey, **SMART Sync** users reported significant productivity gains. With 348 schools across North America participating, the survey reveals that on average teachers save 14 minutes of class time per typical 50-minute class by using **SMART Sync**. That adds up to seven hours of extra teaching time per class, per term. [Source: *ED Compass* newsletter, January 2009, SMART Technologies]

SMART customers say the logistics of running their class are so much easier—they feel like they're actually teaching, not just supervising. And students are more engaged, resulting in higher-quality outcomes. What's more, SMART says 65 percent of **SMART Sync** customers rated their No. 1 reason for using the software as its ease of use.

Ever thought you'd like to see and control what's on students' computer screens without having to walk around the classroom or lab?

Now you can. With **SMART Sync**, you can observe all student screens as full-sized or thumbnail images. And they can be sorted to match your classroom layout. Even better, you can view the programs that students are using!

Carol Horner, director of technology at Wesleyan School in Norcross, Ga., says, “**SMART Sync** makes managing a class much easier. Before **SMART Sync**, students wasted a lot of time surfing the internet and getting eMail. Now they focus on their schoolwork.”

Worried students might wander into dangerous or non-productive areas of the internet? Wish you had a way to keep them focused?

Now you can. With **SMART Sync**, you can lock down one or more computers, screen internet access by site, and block applications not contributing to the learning process, such as video games or texting.

Mohamed Mohamed, network manager for Concordia University in Montreal, says, “It's a reliable, powerful tool. I can broadcast and control computers to

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One of these things is not like the other

With SMART Sync 2009, you can see if your students need help getting back on track. Our classroom management software gives you a thumbnail view of all computer screens in the room, so you know how your lesson is playing out for each student.

SMART Sync, formerly SynchronEyes™ software, is easier to use than ever, and it still works seamlessly with your SMART Board™ interactive whiteboard. SMART Sync even allows students to share their screens as they collaborate on group projects.

Be sure every single solitary student is focused on learning with SMART Sync 2009.

Try it for free. | www.smarttech.com/sync | 1.866.284.2769



Extraordinary made simple™

SMART™

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make sure students are learning the right material and not just browsing online and chatting.”

Wish you could work one-on-one with a student who needs extra help ... and do so without embarrassing a student who ordinarily might not ask for help for fear of being teased?

Now you can. With **SMART Sync**, you can “chat” with individual students and answer their questions directly. Better yet, you can take control of their computer temporarily to demonstrate a point.

Debbie Forrest, IBCA/BCA teacher at Bossier Parish Schools in Bossier City, La., says, “I can keep students focused on their work and help one student on one level and another on a different task.”

Need to transition from individualized instruction to whole-class work from time to time?

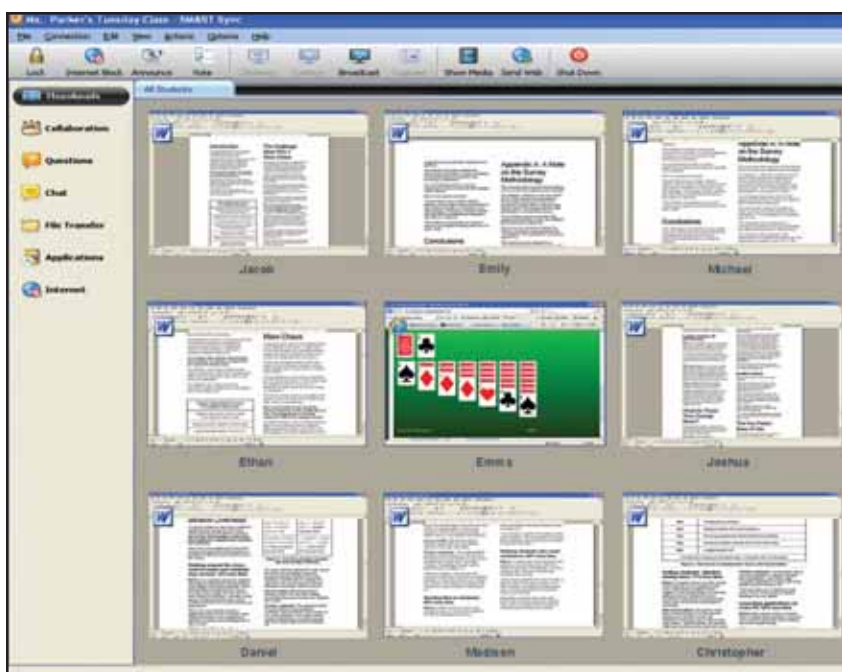
Now you can. With **SMART Sync**, you can “broadcast” your desktop view to all students to demonstrate a concept, view a web page, or play a video that supports the day’s instruction.

Jeanne Dally-Steele, a middle school computer technology teacher at Hamilton School in Madison, Wis., says, “[The] ability to lock computers for attention (‘All Eyes Forward’ feature) is wonderful. Love, love, love it.”

Do you recognize the need for collaboration among students, taking basic skills learned and applying them in a real-world problem-solving exercise, and do you wish you could make grades improve with such collaboration?

Now you can. **SMART Sync** automatically assigns students to groups so they can engage in collaboration activities using the think-write-pair-share model of small group collaboration. Students can see each others’ screens and chat without leaving their computers. There’s even a sign-off feature that requires group consensus before students can send the group answer to the teacher. Teachers using the SMART Sync collaboration feature have reported that it helps students develop teamwork and consensus-building skills, as well as improve their grades.

One of the benefits that Josh Banks, an English teacher at Ste. Genevieve High School in Missouri, saw from **SMART Sync** is that “students learned to engage in peer-to-peer ... collaboration, and many students became instructors to others who needed help.”



SMART Sync lets you keep an eye on students’ computer screens.

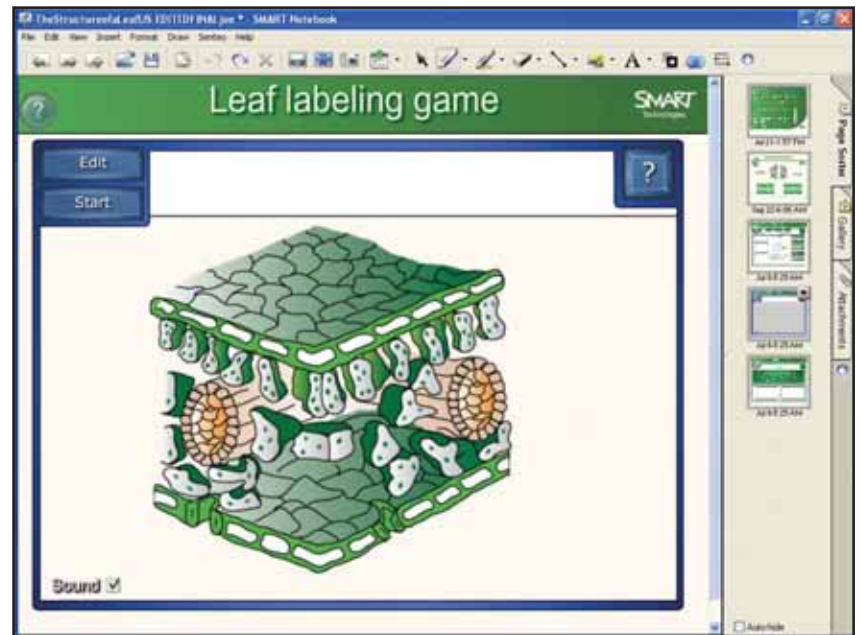
“The average test grades of my students increased from 87 percent to 91 percent, thanks to the **SMART Sync** collaboration activities,” reported Senecia Saveat of Taylor Career Center in Beaumont, Texas. “Although the increase may seem small, for a lot of students that’s the difference between getting an A- rather than a B+.”

Concerned about using technology in the classroom? Intrigued by the capabilities, but wonder if you can administer the tools with ease?

Now you can. With **SMART Sync**, you can turn all computers on or off with a single mouse click, go wireless, and store all the files created in an organized, easily retrievable way.

Need to demonstrate value from your hardware investment while improving learning outcomes?

Now you can. With **SMART Sync** and **SMART Classroom Suite**, you can extend your school’s investment in technology into an integrated set of applications that work together to enhance the learning of key 21st-century skills.



“Structure of a Leaf,” a lesson in SMART Notebook software

Collaboration brings learning to life

What teacher wouldn’t want to inspire students with high-impact, memorable lessons that bring learning to life? SMART’s award-winning **SMART Notebook** software application delivers. Teachers can use a single application to create, deliver, and manage interactive lessons that can be used again and again, updated on the fly using student feedback, and shared with students both in the classroom and at home. Now, that’s productivity!

Brad Nikunen, a fourth-grade teacher from Kalispell, Mont., says, “So much has been added to **SMART Notebook** software [version] 10. ... The new interface is clean and easy to navigate, and the Welcome Center is a big highlight for teachers, because it puts everything in one convenient location.” [Source: “More Time to Learn” special report, December 2008, SMART Technologies]

Whether starting from scratch or tapping into SMART’s lesson activities, with **SMART Notebook** teachers can create meaningful classroom experiences that inspire high-energy students while producing desired learning outcomes. Use video, audio, images, and Flash animation to create lessons that move as quickly as the students do.

Ashley Brown, a third-grade teacher at Westwood Elementary in West Jefferson, N.C., says she values the quick, engaging lessons because “when you’re competing with video games, you have a 10- to 15-minute window to grasp their attention!”

The real ingenuity behind **SMART Notebook** software is its fully integrated system of content, tools, resources, and support. SMART offers relevant, appropriate, and interactive content that can be used by teachers of every experience level to meld technology into their teaching.

Thousands of **SMART Lesson Activities** are available for a variety of grade levels and subjects, such as math, science, language arts, and social studies. The “Structure of a Leaf” lesson shown above was designed for science classes in grades 10-12.

The **Lesson Activity Toolkit** feature allows teachers to use their own creativity to develop lessons that are professional, pack a punch for students, and comply with applicable curriculum standards. The Toolkit offers Adobe Flash tools such as hide-and-reveal and drag-and-drop, bringing lessons to life for students and teachers alike. Crossword puzzles, word games, and quizzes are but a few examples of the compelling lessons teachers can create on their own.

Kathleen Nicholson, a fourth-grade teacher at Amherst Elementary School in Amherst, Wis., says **SMART Notebook** “levels the playing field for students. Technology connects students, promoting cooperation and teamwork while building confidence.” She adds, “Problem-solving skills have definitely improved.”

Other available content includes **Essentials for Educators**, a collection of more than 6,000 learning objects that can be retrieved from the Gallery and inserted into lessons to captivate students as they learn. In addition, the **SMART Learning Marketplace** offers more than a million highly professional digital resources that are historically correct, copyright cleared, and safe for use with students, and the **SMART Exchange** offers a network of other educators and SMART experts to share lessons, discover best practices, and trade helpful tips.

One cannot overlook the tremendous following of the **SMART Board** interactive whiteboard, which is powered by **SMART Notebook** intelligence. **SMART Boards** command a 70-percent market share, so teachers are quick to shower praise on this teaching and learning tool.

Nicholson raves about the **SMART Notebook** software: “It’s the most fantastic thing that’s ever happened in my 32 years [of teaching].”

Sherri Fricker, a third-grade teacher at Fort Saskatchewan Elementary School in Edmonton, Alberta, was amazed when a student who was unable to speak or use

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Open the door to extraordinary learning

Take the SMART Classroom Tour to discover how SMART products enhance whole-class, small-group and individual learning. This online, easy-to-use tool shows you how our products improve student learning outcomes in real-life classrooms.

Whether you are promoting differentiated learning, group collaboration or whole-class participation, your interactive experience with the SMART Classroom Tour will help you open the door to extraordinary learning.

Take the tour today – visit
www.smarttech.com/classtourEsn.

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sign language started to participate and communicate using a **SMART Board**.

SMART Boards, while not required, integrate smoothly with the **SMART Classroom Suite** for an added dimension of collaborative learning, giving variety or clarity to a topic best shared in a whole-class environment.

21st-century students get engaged

SMART's Notebook SE (Student Edition) is the first educational software application designed to help today's students personalize, create, organize, and access content to make their learning experience more interactive and their learning outcomes more meaningful.

Students need flexibility and comfort while being challenged to learn and grow. **SMART Notebook SE** thrives in technology-rich classrooms, letting 21st-century learners create their own multimedia material and use it to complete assignments, prepare class presentations, and study for exams.

"I... used this software for group projects. We easily eMailed the file back and forth and edited our part. We were assigned to create a mall-shopping game to work math problems—[for instance,] a shirt is on sale for \$10. It is 50 percent off. What is the sale price?" explains Grant Byrum, a student from Gregg Middle School in Summerville, S.C.

Nicholson says she likes that "all work is saved on the laptop or on each student's flash drive, so there aren't problems with 'I can't find it.'"

SMART Notebook SE is designed for the generation that depends on social networking, texting friends, and being "connected" at all times. Students can personalize their learning with MyHome, which lets them use their own images, photos, and information to create documents.

With **SMART Notebook SE**, Nicholson says, the students are "really connected" because they immediately set up their own home page.

For "anytime, anywhere" learning, students use the **SMART Notebook SE** USB bracelet (2GB storage) to open the **SMART Notebook SE** application on any computer (be it at school, home, or the library) and work on their files.

Student creativity abounds using the resources in **SMART's Notebook Gallery**, which furnishes thousands of copyright-cleared images, backgrounds, and multimedia files. Or, students can create their own material.

Byrum explains, "My favorite content from the **Gallery** are the matching circles. You can click the circle, and it shows what is under it. It is very useful for reviewing vocabulary with other classmates."

Students can research and write their own documents (such as science projects or book reports), as described by a teacher from Wisconsin.

Nicholson likes the book report template in **SMART Notebook SE**; the students' final reports had a similar format, so they looked nice when displayed for parents at open houses and conferences.

Getting organized is a teacher's dream and a student's greatest challenge. Using **My Binder**, students can organize schedules, assignments, and to-do lists and use tags they assign to their files.

Glenda Admire, a teacher and instructional technology specialist at Hillcrest School in Lebanon, Mo., stresses that **SMART Notebook SE** "gives students ownership, which makes them more interested."

In the end, there's always homework and, yes, the test. With **SMART Notebook SE**, students can study for tests and prepare homework by quickly locating files using keywords in the Web 2.0 tag cloud.

Byrum says he uses **SMART Notebook SE** for studying by creating memory games for vocabulary words. Also, he tags files of his schedule and reminders to stay organized.

SMART responds to educators

SMART's newest assessment tool is the **SMART Response CE** application, which allows teachers to fully integrate the cycle of learning as they check for understanding, adjust their instruction, and provide immediate in-class feedback. Teachers can add a creative twist to spontaneous or planned tests using the same dynamic multimedia content found in lesson plans.

Admire likes that she can "survey using the anonymous mode for sensitive topics. The kids trust [the tool], so there is a high level of participation."

Fricker says, in a word, that "engagement" is the most important benefit. Students even ask her for the assessment after a lesson has been completed.

Efficiency rules with **SMART Response CE**, because teachers can distribute questions electronically and grade them automatically. A comprehensive gradebook creates a class list (from the same server used for **SMART Sync**), tracks performance, records results, and stores all the information in one file. Plus, **SMART Response CE** provides educators with an excellent opportunity to report teaching

outcomes to administrators who are responsible for documenting ROI on their technology investments.

Teachers are supplied with a set of 10 questions for each lesson topic. Formats are varied, with true/false, yes/no, multiple choice, multiple correct answers, numeric responses, ordering, matching, and short answer available. And **SMART** now has question sets that have been correlated to curriculum standards in five countries: the United States, Canada, the United Kingdom, Australia, and New Zealand.

Brown has praise for the software's assessment capabilities. She likes to teach a concept, test what the students learned, and then review with emphasis on the areas they missed. She credits **SMART** software with being "the ultimate formative assessment tool."

Nicholson polls students and shows them the bar graph that demonstrates the class's level of understanding of the lesson.

SMART Notebook and **SMART Response CE** applications team up with thousands of lessons and accompanying question sets to help teachers assess learning as they go. For instance, in the lesson pictured here on Roman gods,

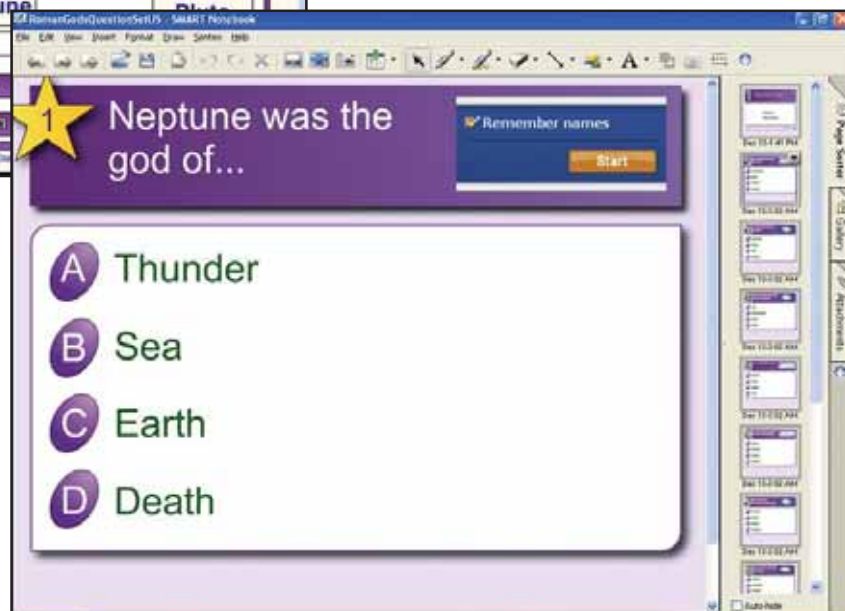
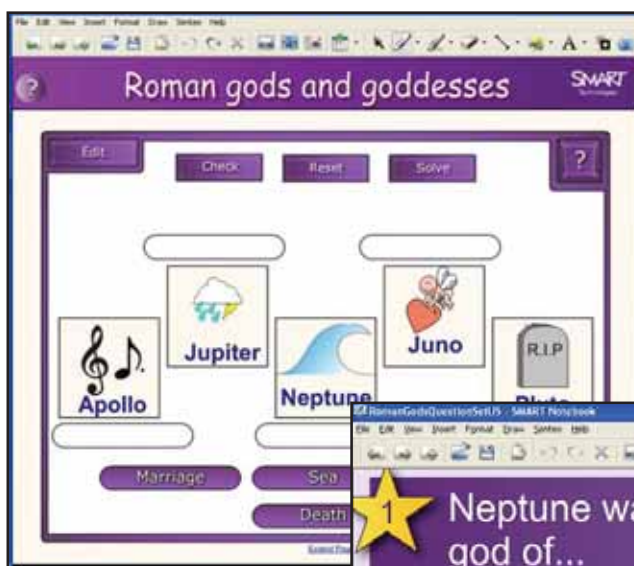
students learned the meaning of polytheism and monotheism, including details of the gods and goddesses of ancient Rome.

Teachers are then able to assess comprehension with correlated question sets.

Now, everyone wants to be at the kids' table

SMART Technologies has developed the **SMART Classroom Suite** to work with several other popular products in its arsenal.

The **SMART Table** is an engaging, interactive learning center designed specifically for K-3 stu-



SMART Response CE software lets teachers assess their students' understanding after each lesson, such as this lesson on Roman gods.

dents. The world's first multi-touch, multi-user interactive learning center for primary education, the durable **SMART Table** encourages students to create and discover in a collaborative atmosphere with customizable, ready-made activities or lessons created by teachers. It provides the perfect gathering place for up to eight students to explore digital lessons, play educational games, and work together on interactive learning activities.

Sara Rhyne, instructional technology facilitator for Davie County Schools in North Carolina, says of **SMART Table**, "Adults and students alike find it irresistible. It is a wonderful consensus-building tool."

For teachers wishing to combine whole-class and small-group learning, the **SMART Table** works well with **SMART's** interactive whiteboard. A geography lesson on the **SMART Board**, for instance, can be reinforced with a mapping activity at the **SMART Table**.

The easy-to-use **SMART Table** comes ready to plug in and start using. It is available for Mac and PC operating systems and can be connected to an existing network.

Students at Davie County Elementary School were excited about their experiences at the **SMART Table**. One said, "Everybody has to put enough fingers [on it], and then it adds up." [Source: NEWS14.COM, North Carolina's only statewide news channel, March 9, 2009]

Another liked the "Hot Spots" feature, where students identify part of a diagram by dragging labels to the right spot. She explained, "You get to learn where the spots on animals and people are, what the name of them [is]." [Source: NEWS14.COM, March 9, 2009]

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Other tools for lesson integration include Multiple Choice, Addition, Paint, Media, and Puzzle.

Celia Kaplinsky, principal at Public School 216 in Brooklyn, is passionate about educating young children. Asked about the **SMART Table**, she says she's amazed how it helps young students build self-confidence. The first graders "felt empowered," she said, and their teacher values the opportunities for differentiated instruction that it offers.

Do more with less!

School districts are being squeezed on multiple fronts with soaring enrollments, shortages of qualified teachers, growing costs, and shrinking state education budgets. Yet they still must meet their students' educational needs and teachers' professional development requirements. **SMART's Bridgit** distance learning software provides a quick, effective way for users to share real-time audio, video, and data over the internet.

Schools can leverage their existing investment in instructional technology and, with no software installation required to join a meeting, conference participants can easily collaborate without compromising educational outcomes. Students are highly engaged and motivated, because several can write on a shared screen simultaneously. Teachers can even deliver lessons to students in multiple locations while also teaching students live in a classroom.

Whether sharing within rural districts, among different cities, or in multiple countries around the world, teachers and students can "chat" individually or in groups, share desktop and webcam images, communicate via Voice over IP technology, and write notes in digital ink for everyone to see.

In rural Alberta, Canada, one school district is dealing with providing physics instruction to multiple schools with low student enrollment. A physics instructor teaches from one school and delivers the course to remote students using **Bridgit** software, in effect combining 30 classrooms into one virtual class.

Bruce Miller, technology integration coordinator for Wolf Creek Public Schools in Alberta says, "**Bridgit** software is a powerful, yet easy-to-use tool that improves the quality of synchronous instruction in our video conferencing course delivery."

A geographically large district in northern Alberta uses **Bridgit** for meetings between administrators and technology directors, saving an estimated \$240,000 a year by meeting and planning via distance learning. Additionally, this district reaps "substantial savings" by having its help-desk personnel use **Bridgit** to resolve technology issues. [Source: "Web-enabled distance learning: the solution to shrinking budgets and teacher shortages," white paper by SMART Technologies, © 2008.]

Stepping up to the challenge

Educators are experiencing tremendous pressure to prepare students for the 21st century. Beyond the 3Rs, they are expected to integrate advanced skills such as problem solving, collaboration, and communication to prepare young people for global competition. Massive technology shifts throughout our culture have created digital natives who need a new way to learn. Teachers are both intrigued and challenged by incorporating technology into their classrooms.

SMART Technologies, the leader in interactive whiteboard technology, has stepped up to the challenge with its revolutionary **SMART Classroom Suite**. Students and teachers alike give praise to **SMART** for listening and then providing easy-to-use solutions to current pedagogical challenges.

Teachers give **SMART** high marks not only for the tools, but also for the support they provide. *Admire* credits **SMART's** product managers with a "great job on tech support." Using **Bridgit** conferencing, she is able to chat online to get answers to her questions, sometimes even during class.

But with all the solutions, there remains a problem—funding. Many teachers rave about technology in one breath but lament the lack of funds to buy it in the next. Creativity prevails as they share how they "make technology happen" in their schools and classrooms. Some work with the local community to raise funds—and the lucky ones find a philanthropist who supports their efforts. Some districts secure grant money or budget for the latest ed-tech tools for their teachers and students. Some teachers simply buy these tools themselves.

When the school day ends and the final bell rings, we know what must happen. Technology must make its way into the new educational paradigm if we are to experience success. To learn about all the resources **SMART** has to make that happen, go to www.smarttech.com.

Sally Thiel is a freelance writer who writes about education and technology.



The **SMART Table** encourages kids to create, learn, and discover in a collaborative, hands-on environment.



Create. Teach. Learn. Assess.

SMART Classroom Suite helps you do it all.

Introducing a software suite with the power to transform both teaching and learning in any computer-enabled classroom.

SMART Classroom Suite combines SMART Notebook software, SMART Sync software, SMART Notebook SE (Student Edition) software and SMART Response CE software. The suite offers teachers the tools they need to make class time more efficient and learning more engaging.

Together, the four integrated software components help teachers do the following:

- Create and deliver interactive lessons
- Keep students focused on learning
- Assess student understanding
- Enable students to create, manage and organize files

Find out more about how SMART Classroom Suite can help you get the most out of your technology investment.

Try it free. | www.smarttech.com/suite | 866.284.2769

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